State Inter-Agency Council
for Services to Children with an Emotional Disability
Meeting Agenda
May 26, 2010
10:00 AM – 12:00 PM
DBHDID
100 Fair Oaks Lane, 4th Floor, Large Conference Room
Frankfort, KY   564-4456

Welcome and Introductions –
Victoria Greenwell, DPH

Approval of March 2010 Meeting Summary –
Victoria Greenwell

Quarterly Presentation and Discussion:
Early Childhood Standing Advisory Committee
Tal Curry, DPH
Tamara Stewart, Director, Ky. SEED

Quarterly Presentation and Discussion:
Transition Age Youth Standing Advisory Committee
Janice Johnston, DBH

System of Care – "Youth Guided" Update:
Allie Rigsby

System of Care – "Family Driven" Update:
Angela Isaacs

Discussion:
National Health Care Reform: Potential Impact on SIAC
Partnership and Kentucky's Youth and Families
Stephen Hall, Commissioner, DBHDID

Agency Updates and Other Business

Next SIAC Meeting – June 23, 2010 – 10:00AM – 12:00PM
Location: DBHDID, 100 Fair Oaks Lane, 4th Floor, Large Conference Room

Transition to Independence Process (TIP) Interagency Framework

Agency Name: _____

Target Population:
- Youth with serious behavioral health issues
- 14 – 25 years old
- At risk for homelessness, incarceration, hospitalization, residential placement, dropping out of school, unemployed, unstable employment, or losing their income

TIP Guidelines	Possible Agency Activities	What Can I Do?
1) Engage young people through relationship development, person-centered planning, and a focus on their futures	• Use Motivational Interviewing to engage youth • Strengths discovery assessment used within agency at intake • Interagency team involvement is expected • Natural supports of youth engaged • Youth expected to attend all meetings	
2) Tailor services and supports to be accessible, coordinated, appealing, non-stigmatizing, developmentally-appropriate; and build on strengths to enable young people to pursue their goals across all relevant transition domains	• Interagency plans expected to include prevention/crisis planning • Team planning occurs on a frequent basis • Person-centered planning approach/wraparound process utilized • Focus on transition domains of Education, Employment, Living Situation, and Community Life functioning • Utilize the Casey Life Skills Assessment to determine youth skills and needed areas of growth	
3) Acknowledge and develop personal choice and social responsibility with young people	• Youth at all individual planning meetings • Specific information and supports for parents or family members involved	

4) Ensure a safety-net of support by involving a young person's parents, family members, and other informal and formal key players	• Build in natural supports/mentoring – involve natural supports in interagency team meetings	
5) Enhance young persons' competencies to assist them in achieving greater self-sufficiency and confidence	• Utilize strengths discovery assessment • Focus on specific individualized skill development • Utilize the Casey Life Skills Assessment to determine youth skills and needed areas of growth	
6) Maintain an outcome focus in the TIP system at the young person, program, and community levels	• Implement wrap fidelity tools/TIP fidelity tools • Focus on maintenance of transition domains and specific outcomes within those domains • Utilize an agency self-assessment tool such as the one from Casey Life Skills to determine how much youth voice is valued in agency	
7) Involve young people, parents, and other natural and community partners in the TIP system at the practice, program, and community levels	• Peer support specialists/mentors (family peer support specialist training/family leadership academy/adult peer support specialist training/adult leadership academy) • Youth voice on SIAC/RIAC • Regional/State wide youth council – led by youth	
8) Connect youth to needed resources and supports (eg. Medical care/medication management)	• SSI/SSDI Outreach, Access and Recovery (SOAR) Training for case managers • RIAC collaboration on developing a community needs assessment and provide local providers with existing resources for youth - as well as develop needed supports to fill gaps • Training service providers on a variety of topics	

Taken from the System of Care Handbook (2009) and the TIP website: http://tip.fmhi.usf.edu

TAYLRD

Transition Age Youth Launching Realized Dreams

Agenda
Monday, May 10, 2010
Clifton Center, Louisville KY

MORNING SESSION:
- Barriers for Youth Transitioning to Adulthood
  - Eligibility for Services and Supports
  - Services that Meet the Needs for Youth
- Adolescent Development
- Transition to Independence Process
  - Transition Domains (Employment, Education, Living Situation, Community Life Functioning)
  - Transition Facilitator Role
  - TIP Guidelines and Intervention Process
    - Strengths Discovery Assessment
    - Reasoning Tool to Use With Young People
    - Negotiated Decision Making
    - Natural Supports
- Making the Shift from Family-Driven/Youth-Guided to Youth-Driven

AFTERNOON SESSION:
- Medicaid Eligibility
- SSI/SSDI Outreach, Access and Recovery (SOAR) Overview

- Resources:
  - Housing
  - Employment
  - Education
  - Community Life Functioning
  - Flash Drive Information